

## Extended COVID-19 Learning Plan

**Version: Strict Adherence to Legislation**

### Goal Reporting

**Required by February 1, 2021 and by End of 20/21 School Year**

**Date:**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	Fall & Winter State Benchmark Assessments have been completed with 100% completion rate. Individual Reading Plans have been created and implemented based on the results of the Benchmark Assessment. The goal is for the majority of K-8 students to be proficient on the K-2 Early Literacy Assessment and 3-8 ELA Smarter Balanced Assessment.
End of the Year Reading Goal	The goal is for the majority of K-8 students to be proficient on the K-2 Early Literacy Assessment and 3-8 ELA Smarter Balanced Assessment.
Middle of the Year Mathematics Goal	Fall & Winter State Benchmark Assessments have been completed with 100% completion rate. The goal is for the majority of K-8 students to be proficient on the K-2 Early Math Assessment and 3-8 Math Smarter Balanced Assessment.
End of the Year Mathematics Goal	The goal is for the majority of K-8 students to be proficient on the K-2 Early Math Assessment and 3-8 Math Smarter Balanced Assessment.

# Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

## Goal Reporting

**Required by February 1, 2021 and by End of 20/21 School Year**

### Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 5		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	100	75	135	122		
Econ. Disadvantaged	68	52	82	76		
Special Education	1	1	1	1		
English Learner	0	0	0	0		
Female	51	40	73	65		
Male	49	35	62	57		
Race/Ethnicity 1	6	5	10	9		
Race/Ethnicity 2						
Race/Ethnicity 3						
Race/Ethnicity 4						
100% Remote*						
Not 100% Remote*						

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods